2021-22 Texas Academic Performance Report (TAPR)

District Name: SHARYLAND ISD

Campus Name: ROMULO D MARTINEZ EL

Campus Number: 108911104

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	85%	-	85%	*	-	-	-	-	50%	*	87%	78%	83%	81%
	2021	67%	68%	84%	-	86%	*	-	-	-	-	*	*	86%	75%	82%	80%
At Meets Grade Level or Above	2022	51%	58%	55%	-	53%	*	-	-	-	-	17%	*	54%	56%	50%	47%
	2021	39%	30%	53%	_	55%	*	-	-	-	-	*	*	49%	75%	50%	40%
At Masters Grade Level	2022	30%	32%	29%	-	30%	*	_	-	_	-	0%	*	30%	22%	28%	28%
	2021	19%	13%	33%	-	33%	*	-	-	-	-	*	*	31%	38%	29%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	75%	-	74%	*	-	-	-	-	33%	*	76%	67%	67%	63%
	2021	62%	44%	63%	-	64%	*	-	-	-	-	*	*	66%	50%	54%	40%
At Meets Grade Level or Above	2022	43%	47%	53%	-	51%	*	-	-	-	-	33%	*	59%	22%	39%	34%
	2021	31%	15%	35%	-	36%	*	-	-	-	-	*	*	37%	25%	29%	15%
At Masters Grade Level	2022	21%	22%	22%	-	21%	*	-	-	-	-	0%	*	26%	0%	11%	9%
	2021	14%	6%	12%	_	12%	*	-	_	-	-	*	*	14%	0%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	81%	88%	-	88%	-	-	-	-	-	*	*	83%	100%	83%	82%
	2021	63%	62%	68%	*	67%	*	_	*	_	-	38%	*	62%	88%	61%	61%
At Meets Grade Level or Above	2022	54%	62%	76%	-	76%	-	_	-	_	-	*	*	73%	82%	68%	68%
	2021	36%	36%	41%	*	41%	*	-	*	-	-	38%	*	32%	69%	27%	29%
At Masters Grade Level	2022	28%	32%	52%	-	52%	-	-	-	_	-	*	*	56%	41%	43%	46%
	2021	17%	16%	16%	*	17%	*	-	*	-	-	13%	*	15%	19%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	83%	-	83%	-	-	-	-	-	*	*	83%	82%	80%	75%
	2021	59%	52%	61%	*	61%	*	_	*	_	-	50%	*	60%	63%	53%	50%
At Meets Grade Level or Above	2022	43%	43%	55%	-	55%	-	_	-	_	-	*	*	61%	41%	50%	36%
	2021	36%	23%	23%	*	23%	*	_	*	_	-	25%	*	21%	31%	16%	16%
At Masters Grade Level	2022	23%		29%	-	29%	-	-	_	_	-	*	*			23%	
	2021	21%		13%				_	*	_	-	0%	*			8%	
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%			85%	*	_	*	_	-	30%	*	83%		84%	86%
	2021	73%	68%		-	69%	*	_	-	-	-	*	-	71%	58%	61%	63%
At Meets Grade Level or Above	2022	58%	69%	71%	-	70%	*	-	*	-	-	20%	*	70%	73%	64%	70%
	2021	46%	43%	46%	-	46%	*	-	-	-	-	*	-	50%	33%	33%	41%
At Masters Grade Level	2022	36%	45%	49%	-	48%	*	-	*	-	-	20%	*	48%	50%	41%	43%
	2021	30%	29%	26%	-	27%	*	_	_	_	_	*	_	26%	25%	15%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	83%	-	82%	*	-	*	_	-	30%	*	82%	86%	80%	82%
	2021	70%	57%	52%	-	50%	*	_	_	_	_	*	-	54%	46%	40%	43%
At Meets Grade Level or Above	2022	48%	56%	55%	-	53%	*	_	*	_	_	30%	*	62%	36%	52%	45%
	2021	44%	32%	37%	-	36%	*	_	_	_	_	*	-	36%	38%	26%	39%
At Masters Grade Level	2022	25%	28%	21%	_	20%	*	_	*	_	_	0%	*	22%	18%	18%	14%
	2021	25%	17%	17%	-	18%	*	_	-	_	_	*	_	21%	8%	11%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	70%	-	68%	*	-	*	_	-	30%	*	68%	73%	64%	64%
	2021	62%	51%	50%	-	48%	*	_	_	_	_	*	-	55%	33%	42%	37%
At Meets Grade Level or Above	2022	38%	43%	33%	_	33%	*	_	*	_	_	10%	*	37%	23%	30%	32%
	2021	31%	23%	20%	-	21%	*	_	-	_	_	*	_	21%	17%	15%	15%
At Masters Grade Level	2022	18%	20%	12%	-	11%	*	_	*	_	_	0%	*	13%	9%	9%	11%
	2021	13%	6%	8%	-	8%	*	_	-		_	*	-	8%	8%	6%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	91%	-	91%	*	-	_	-	_	*	-	91%	92%	89%	89%
	2021	62%	70%	61%	*	62%	*	_	*	_	_	*	-	65%	50%	57%	55%
At Meets Grade Level or Above	2022	43%	55%	57%	-	56%	*	_	-	_	_	*	-	59%	46%	51%	46%
	2021	32%	36%	32%	*	31%	*	_	*	_	_	*	_	30%	38%	24%	23%
At Masters Grade Level	2022	23%	36%	37%	-	38%	*	_	_	_	_	*	-	39%	31%	32%	31%
	2021	15%	18%	13%	*	12%	*	_	*	_	_	*	-	13%	13%	10%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	93%	-	92%	*	-	-	-	-	*	-	93%	92%	91%	91%
	2021	68%	72%	64%	*	61%	*	_	*	_	_	*	_	70%	44%	57%	63%

Texas Education Agency

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	56%			59%		-	-	-	-	*	-	59%	69%	51%	
	2021	36%	37%			33 /0		_	*	-	-	*	_	30%	44%	22%	
At Masters Grade Level	2022	16%				00,0		_	-	-	-	*		3370		32%	
	2021	15%	14%	14%	*	16%	*	-	*	-	-	*	-	11%	22%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	83%	-	83%	100%	_	100%	-	-	37%	100%	83%	85%	80%	79%
	2021	67%	70%	62%	80%	62%	67%	-	86%	-	-	35%	100%	63%	60%	56%	54%
At Meets Grade Level or Above	2022	48%	58%	57%	-	56%	85%	-	83%	-	-	22%	71%	59%	50%	50%	48%
	2021	41%	43%	35%	20%	36%	20%	-	57%	_	-	24%	40%	33%	43%	26%	27%
At Masters Grade Level	2022	23%	30%	31%	-	31%	38%	_	50%	-	-	7%	29%	33%	25%	26%	25%
	2021	18%	18%	16%	0%	16%	7%	-	14%	-	-	5%	40%	15%	16%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	-	87%	100%	-	*	-	-	41%	*	86%	92%	85%	85%
	2021	68%	73%	70%	*	71%	50%	-	*	-	-	38%	*	70%	70%	65%	64%
At Meets Grade Level or Above	2022	53%	63%	65%	-	64%	83%	-	*	-	-	23%	*	64%	67%	59%	58%
	2021	45%	49%	44%	*	44%	33%	-	*	-	-	31%	*	40%	55%	33%	33%
At Masters Grade Level	2022	25%	32%	42%	_	43%	33%	_	*	_	_	14%	*	43%	39%	36%	37%
	2021	18%	18%		*	23%	17%	_	*	_	_	8%	*	21%	23%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	83%	84%	-	83%	100%	-	*	-	-	36%	*	84%	84%	80%	78%
	2021	66%	64%	60%	*	59%	67%	-	*	-	-	38%	*	62%	52%	50%	49%
At Meets Grade Level or Above	2022	42%	56%	56%	-	55%	100%	-	*	_	-	27%	*	60%	43%	49%	43%
	2021	37%	35%		*	31%		_	*	_	_	23%	*	30%	35%	22%	
At Masters Grade Level	2022	20%	30%			26%		_	*	_	-	5%	*		16%	21%	
	2021	18%	17%					_	*	_	_	8%					
All Grades Science		.070	.,,,	1170		, ,	0,0					• , ,		, 0	.0,0	, .	5,1
At Approaches Grade Level or Above	2022	76%	84%	70%	-	68%	*	-	*	-	-	30%	*	68%	73%	64%	64%
	2021	71%	73%	50%	-	48%	*	_	_	_	-	*	_	55%	33%	42%	37%
At Meets Grade Level or Above	2022	47%	55%			33%		_	*	_	-	10%	*		23%	30%	
	2021	44%	45%			21%		_	_	_	_	*	_	21%	17%	15%	

Texas Education Agency 2021-22 STAAR Performance (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	26%	12%	-	11%	*	-	*	-	-	0%	*	13%	9%	9%	11%
	2021	20%	17%	8%	-	8%	*	-	_	-	-	*	-	8%	8%	6%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	38%	-	36%	*	_	-	_	-	0%	*	43%	11%	28%	25%
	2021	24%	12%	33%	-	33%	*	-	_	-	-	*	*	34%	25%	29%	15%
Reading and Mathematics Including EOC	2022	36%	39%	38%	-	36%	*	-	_	-	-	0%	*	43%	11%	28%	25%
	2021	24%	12%	33%	-	33%	*	-	-	-	-	*	*	34%	25%	29%	15%
Reading Including EOC	2022	51%	58%	55%	-	53%	*	-	-	-	-	17%	*	54%	56%	50%	47%
	2021	38%	30%	53%	-	55%	*	-	-	-	-	*	*	49%	75%	50%	40%
Math Including EOC	2022	43%	47%	53%	-	51%	*	_	_	_	-	33%	*	59%	22%	39%	34%
G	2021	31%	15%	35%	-	36%	*	_	_	-	-	*	*	37%	25%	29%	15%
4th Graders																	
Reading and Mathematics	2022	36%	39%	55%	_	55%	_	_	_	_	_	*	*	61%	41%	50%	36%
J	2021	26%	20%	20%	*	20%	*	_	*	_	-	25%	*	17%	31%	12%	11%
Reading and Mathematics Including EOC	2022	36%	39%	55%	-	55%	-	-	-	-	-	*	*	61%	41%	50%	36%
_	2021	26%	20%	20%	*	20%	*	_	*	_	-	25%	*	17%	31%	12%	11%
Reading Including EOC	2022	54%	62%	76%	-	76%	_	_	_	_	-	*	*	73%	82%	68%	68%
	2021	36%	36%	41%	*	41%	*	_	*	_	-	38%	*	32%	69%	27%	29%
Math Including EOC	2022	43%	43%	55%	-	55%	_	_	_	-	-	*	*	61%	41%	50%	36%
J	2021	36%	23%	23%	*			_	*	_	-	25%	*	21%	31%	16%	16%
5th Graders																	
Reading and Mathematics	2022	41%	51%	49%	_	47%	*	_	*	_	-	20%	*	55%	32%	43%	43%
J	2021	34%	27%	32%	-	33%	*	_	_	-	-	*	-	34%	25%	21%	33%
Reading and Mathematics Including EOC	2022	41%	51%	49%	-	47%	*	-	*	-	-	20%	*	55%	32%	43%	43%
<u> </u>	2021	34%	27%	32%	_	33%	*	_	_	_	-	*	-	34%	25%	21%	33%
Reading Including EOC	2022	58%		71%	-		_	_	*	_	-	20%	*	70%	73%	64%	70%
5 5	2021	46%	43%	46%	-			_	_	_	-	*	-		33%	33%	41%
Math Including EOC	2022	48%		55%	-			_	*	_	_	30%	*	62%	36%	52%	45%
J	2021	44%		37%	-		_	_	_	_	-		_			26%	
6th Graders																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%		_		52%		-	-	-	-	*	_	54%	46%	47%	43%
	2021	24%	27%	26%	*	31%	*	-	*	-	-	*	-	22%	38%	19%	18%
Reading and Mathematics Including EOC	2022	31%	46%	52%	-	52%	*	-	-	-	-	*	-	54%	46%	47%	43%
	2021	24%	27%	26%	*	31%	*	-	*	_	_	*	-	22%	38%	19%	18%
Reading Including EOC	2022	43%	55%	57%	-	56%	*	-	-	-	-	*	-	59%	46%	51%	46%
	2021	32%	36%	32%	*	31%	*	-	*	-	-	*	-	30%	38%	24%	23%
Math Including EOC	2022	40%	56%	61%	-	59%	*	-	-	-	-	*	-	59%	69%	51%	54%
	2021	36%	37%	33%	*	35%	*	-	*	-	-	*	-	30%	44%	22%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	49%	-	48%	83%	-	*	_	-	14%	*	53%	34%	42%	37%
	2021	26%	24%	27%	*	28%	0%	-	*	_	-	23%	*	26%	30%	19%	19%
Reading and Mathematics Including EOC	2022	36%	49%	49%	-	48%	83%	-	*	-	-	14%	*	53%	34%	42%	37%
	2021	28%	26%	27%	*	28%	0%	-	*	-	-	23%	*	26%	30%	19%	19%
Reading Including EOC	2022	53%	65%	65%	_	64%	83%	-	*	_	-	23%	*	64%	67%	59%	58%
	2021	41%	41%	44%	*	44%	33%	-	*	_	-	31%	*	40%	55%	33%	33%
Math Including EOC	2022	43%	56%	56%	-	55%	100%	-	*	-	-	27%	*	60%	43%	49%	43%
	2021	37%	35%	31%	*	31%	17%	-	*	-	-	23%	*	30%	35%	22%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	88	86	-	86	-	-	-	-	-	*	*	88	81	82	82
	2019	61	75	74	*	75	*	-	*	-	-	*	*	76	68	68	63
Grade 4 Mathematics	2022	74	89	90	-	90	-	-	-	-	-	*	*	89	92	88	90
	2019	65	71	73	*	72	*	-	*	-	-	*	*	75	65	66	68
Grade 5 ELA/Reading	2022	87	94	94	-	94	*	-	*	-	-	83	*	95	91	92	92
	2019	81	83	69	-	70	-	-	*	-	-	*	*	66	79	68	71
Grade 5 Mathematics	2022	79	93	92	-	92	*	-	*	-	-	100	*	92	91	91	91
	2019	83	84	87	-	87	-	-	*	-	-	100	*	88	86	89	90
Grade 6 ELA/Reading	2022	61	85	96	-	97	*	-	-	-	-	*	-	95	100	95	96
	2019	42	51	45	-	43	-	-	*	-	-	17	-	43	50	46	50
Grade 6 Mathematics	2022	61	90	94	-	93	*	-	-	-	-	*	-	93	100	94	88
	2019	54	58	42	-	41	-	-	*	-	-	25	-	41	43	38	39
Grade 7 Mathematics	2022	60	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	74	72	-	71	-	-	*	-	-	-	-	78	*	69	64
All Grades Both Subjects	2022	74	88	92	-	92	94	-	*	-	-	76	*	92	92	90	90
	2019	69	74	66	*	66	*	-	68	-	-	46	75	66	64	64	65
All Grades ELA/Reading	2022	78	87	92	-	92	*	-	*	-	-	70	*	93	89	90	91
	2019	68	72	62	*	62	*	-	71	-	-	35	*	61	66	61	62
All Grades Mathematics	2022	69	89	92	-	92	*	-	*	-	-	82	*	91	94	91	90
	2019	70	76	70	*	69	*	-	64	-	-	57	*	72	63	68	69

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual			ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	83%	76%	76%	-	-	-	-	-	-	-	-	-	88%	76%	90%
	2021	67%	70%	62%	44%	44%	-	-	-		*	*	-	-	-	73%	45%	75%
At Meets Grade Level or Above	2022	48%	58%	57%	40%	40%	-	-	-	-	-	-	-	-	-	67%	39%	80%
	2021	41%	43%	35%	17%	17%	-	-	_		. *	*	-	-	-	45%	17%	51%
At Masters Grade Level	2022	23%	30%	31%	17%	17%	-	-	_			-	_	-	-	38%	17%	54%
	2021	18%	18%	16%	4%	4%	-	-	_		. *	*	-	-	-	22%	4%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	81%	81%	-	-	-	-	-	-	-	-	-	90%	81%	100%
	2021	68%	73%	70%	59%	59%	-	-	_	-	. *	*	-	-	-	79%	59%	75%
At Meets Grade Level or Above	2022	53%	63%	65%	50%	50%	-	-	_			-	_	-	-	72%	50%	90%
	2021	45%	49%	44%	22%	22%	-	-	_		. *	*	_	-	-	57%	21%	59%
At Masters Grade Level	2022	25%	32%	42%	27%	27%	-	_	_			-	_	_	_	48%	26%	79%
	2021	18%	18%	22%	7%	7%	-	_	_		. *	*	_	-	_	29%	7%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	83%	84%	75%	75%	-	-	-	-	-	-	-	-	-	89%	75%	90%
	2021	66%	64%	60%	36%	36%	-	-	-		. *	*	-	-	-	72%	38%	76%
At Meets Grade Level or Above	2022	42%	56%	56%	32%	32%	-	-	_	-		-	-	-	-	71%	32%	86%
	2021	37%	35%	31%	15%	15%	-	-	_	-	. *	*	-	-	-	39%	16%	45%
At Masters Grade Level	2022	20%	30%	26%	11%	11%	-	-	_			-	-	-	-	37%	11%	41%
	2021	18%	17%	14%	3%	3%	-	-	_		. *	*	-	-	-	20%	3%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	70%	63%	63%	-	-	-	-	-	-	-	-	-	76%	63%	67%
	2021	71%	73%	50%	22%	22%	-	-	_			-	-	-	-	65%	22%	67%
At Meets Grade Level or Above	2022	47%	55%	33%	28%	28%	-	-	_	-		-	-	-	-	34%	28%	42%
	2021	44%	45%	20%	6%	6%	-	-	_			-	-	-	-	26%	6%	33%
At Masters Grade Level	2022	21%	26%	12%	6%	6%	-	-	_			-	-	-	-	13%	6%	25%
	2021	20%	17%	8%	0%	0%	-	-	_			-	-	-	-	13%	0%	11%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	88%	92%	90%	_	_	_	_			_	_	_	-	94%	90%	90%
	2019	69%	74%	66%	65%		-	-	_		42%	42%	_		*		57%	
All Grades ELA/Reading	2022	78%	87%	92%	88%		-	-	_			-	-	-	-	94%	88%	98%
	2019	68%	72%	62%	59%		_	_	_		46%	46%	_		*		55%	/ -

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																EB/EL			Monitored
						Total	BE-Trans				ALP		ESL		ALP	with		Total	&
		School				Bilingual					Bilingual					Parental		EB/EL	Former
		Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
F	All Grades Mathematics	2022	69%	89%	92%	93%	93%	-	-	-	-	-	-	-	-	-	94%	93%	82%
		2019	70%	76%	70%	72%	72%	-	-	-		39%	39%	-		*		59%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	76%	-	100%	-	-	100%	100%	100%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	24%	-	0%	-	-	0%	0%	0%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	95%	75%	-	*	-	-	100%	*	100%	81%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	25%	-	*	-	-	0%	*	0%	15%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	0%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	75%	-	*	-	-	100%	*	100%	81%	95%	93%
Not Included in Accountability: Mobile	5%	5%	4%	-	4%	25%	-	*	-	-	0%	*	0%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	*	-	*	-	-	100%	*	100%	85%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	*	-	*	-	-	0%	*	0%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency

2021-22 STAAR Participation (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

				African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%				0%		-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0 70		_	*	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	88%	77%	73%	100%	72%	100%	-	78%	-	_	72%	100%	71%	77%	72%	80%
Included in Accountability	83%	72%	69%	100%	68%	100%	-	78%	-	_	65%	100%	70%	65%	68%	74%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	0%	-	0%	-	_	5%	0%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	0%	-	_	2%	0%	1%	6%	3%	5%
Not Tested	12%	23%	27%	0%	28%	0%	-	22%	-	_	28%	0%	29%	23%	28%	20%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	23%	27%	0%	28%	0%	-	22%	-	-	28%	0%	29%	23%	28%	20%
Reading																
Assessment Participant	89%	80%	73%	*	72%	100%	-	*	-	_	71%	*	70%	83%	72%	84%
Included in Accountability	83%	73%	65%	*	64%	100%	-	*	-	-	62%	*	66%	64%	64%	71%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	0%	-	*	-	_	5%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	6%	*	6%	0%	-	*	-	-	5%	*	4%	13%	7%	11%
Not Tested	11%	20%	27%	*	28%	0%	-	*	-	_	29%	*	30%	17%	28%	16%
Absent	2%	0%	0%	*	0%	0%	-	*	_	_	0%	*	0%	0%	0%	0%
Other	10%	20%	27%	*	28%	0%	-	*	_	_	29%	*	30%	17%	28%	16%
Mathematics																
Assessment Participant	88%	75%	70%	*	69%	100%	-	*	-	_	67%	*	69%	74%	68%	75%
Included in Accountability	84%	72%	68%	*	67%	100%	-	*	-	_	62%	*	68%	67%	66%	73%
Not Included in Accountability: Mobile	4%	2%	2%	*	2%	0%	-	*	-	_	5%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	12%	25%	30%	*	31%	0%	-	*	-	_	33%	*	31%	26%	32%	25%
Absent	2%	0%	0%	*	0%	0%	-	*	-	_	0%	*	0%	0%	0%	0%
Other	10%	25%	30%	*	31%	0%	-	*	-	-	33%	*	31%	26%	32%	25%
Science																
Assessment Participant	87%	76%	72%	-	71%	*	-	-	-	-	*	-	73%	70%	71%	72%
Included in Accountability	84%	73%			69%		-	-	-	-	*	-	73%	60%	69%	69%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	*	-	-	_	-	*	-	0%	10%	2%	3%

Texas Education Agency 2021-22 STAAR Participation (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	24%	28%	-	29%	*	-	-	-	-	*	-	27%	30%	29%	28%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	24%	28%	-	29%	*	-	-	-	-	*	-	27%	30%	29%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.6%	95.7%	*	96.0%	84.8%	-	*	_	*	91.6%	94.9%	95.3%
2019-20	98.3%	98.6%	98.7%	*	98.8%	96.2%	-	99.5%	-	*	98.2%	98.5%	98.5%
Chronic Absenteeism													
2020-21	15.0%	6.7%	11.1%	*	10.5%	27.3%	-	14.3%	_	*	27.3%	13.6%	10.8%
2019-20	6.7%	3.3%	2.2%	0.0%	1.9%	16.7%	-	0.0%	-	*	8.3%	2.6%	1.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	_	-	_	_	_	_	-	_
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

										Two			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.6%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	1.2%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.6%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	1.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.9%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	93.7%	-	-	-	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	875	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	803	183,306
White	-	-	52	103,898
American Indian	-	-	0	1,195
Asian	-	-	10	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	56	56,281
Foundation H.S. Program (Endorsement)	-	-	15	13,582
Foundation H.S. Program (DLA)	-	-	804	287,316
Special Education Graduates	-	-	60	31,028
Economically Disadvantaged Graduates	-	-	472	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	299	155,884
CTE Completers	-	-	294	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	499	100.0%	9,481	5,402,928	503	100.0%	9,503	5,427,370	
Students by Grade:									
Early Childhood Education	2	0.4%	0.1%	0.3%	6	1.2%	0.2%	0.4%	
Pre-Kindergarten	36	7.2%	3.1%	4.1%	36	7.2%	3.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	36	7.2%	3.1%	3.5%	36	7.2%	3.1%	3.5%	
Kindergarten	59	11.8%	5.0%	6.8%	59	11.7%	5.0%	6.8%	
Grade 1	64	12.8%	6.1%	7.1%	64	12.7%	6.1%	7.1%	
Grade 2	65	13.0%	6.7%	7.1%	65	12.9%	6.7%	7.1%	
Grade 3	57	11.4%	6.1%	7.1%	57	11.3%	6.1%	7.1%	
Grade 4	63	12.6%	6.7%	7.1%	63	12.5%	6.7%	7.1%	
Grade 5	84	16.8%	7.2%	7.2%	84	16.7%	7.2%	7.2%	
Grade 6	69	13.8%	7.0%	7.4%	69	13.7%	7.0%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	9.0%	7.2%	0	0.0%	9.0%	7.2%	
Grade 12	0	0.0%	8.3%	6.7%	0	0.0%	8.3%	6.7%	
Ethnic Distribution:									
African American	2	0.4%	0.5%	12.8%	2	0.4%	0.5%	12.8%	
Hispanic	476	95.4%	93.9%	52.8%	480	95.4%	93.9%	52.7%	
White	11	2.2%	3.7%	26.3%	11	2.2%	3.7%	26.3%	
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Asian	7	1.4%	1.5%	4.8%	7	1.4%	1.5%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.4%	0.3%	2.9%	2	0.4%	0.3%	2.9%	
Sex:									
Female	245	49.1%	47.9%	48.9%	247	49.1%	47.9%	48.8%	
Male	254								
Economically Disadvantaged	353	70.7%	65.8%	60.7%	353	70.2%	65.7%	60.6%	
Non-Educationally Disadvantaged	146	29.3%	34.2%	39.3%	150	29.8%		39.4%	
Section 504 Students	23	4.6%	6.9%	7.4%		4.6%		7.4%	
EB Students/EL	248	49.7%	33.4%	21.7%		49.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%			. 5.5 70	22.370	/0	

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	21	4.2%	5.1%	5.0%	21	4.2%	5.1%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Homeless	0	0.0%	0.6%	1.1%	0	0.0%	0.6%	1.1%	
Immigrant	22	4.4%	2.7%	2.0%	22	4.4%	2.7%	2.0%	
Migrant	2	0.4%	0.8%	0.3%	2	0.4%	0.8%	0.3%	
Title I	499	100.0%	100.0%	64.3%	503	100.0%	100.0%	64.3%	
Military Connected	0	0.0%	1.1%	3.3%	0	0.0%	1.1%	3.3%	
At-Risk	387	77.6%	65.3%	53.5%	389	77.3%	65.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	247	49.5%	32.8%	21.9%	247	49.1%	32.8%	21.8%	
Career and Technical Education	0	0.0%	33.5%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	83.7%	71.0%					
Gifted and Talented Education	25	5.0%	9.2%	8.0%	25	5.0%	9.2%	8.0%	
Special Education	44	8.8%	8.5%	11.6%	48	9.5%	8.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	44								
By Type of Primary Disability Students with Intellectual Disabilities	15	34.1%	44.8%	43.0%					
Students with Physical Disabilities	**	**	13.9%	20.8%					
Students with Autism	12	27.3%	21.0%	14.7%					
Students with Behavioral Disabilities	**	**	18.9%	20.0%					
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	28	6.2%	6.5%	13.6%					
By Ethnicity: African American	0	0.0%	0.1%	2.5%					
Hispanic	24	5.3%	5.6%	6.6%					
White	1	0.2%	0.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.7%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	1	2.3%	7.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	8.0%	8.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	12	3.8%		15.0%					
Student Attrition (2020-21):	. =	2.070		70					
Total Student Attrition	111	23.6%	14.5%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR)

ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	2.4%	5.2%		
Grade 1	0.0%	1.5%	2.9%	8.3%	4.8%	4.2%		
Grade 2	0.0%	0.2%	1.7%	0.0%	1.7%	2.2%		
Grade 3	0.0%	0.6%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.2%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.4%	0.5%	0.0%	1.4%	0.7%		
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%		
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	12.0%	10.5%	-	20.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	16.9	18.7
Grade 1	14.0	17.3	18.7
Grade 2	20.0	18.1	18.6
Grade 3	16.4	17.3	18.7
Grade 4	17.7	17.0	18.8
Grade 5	19.8	20.1	20.2
Grade 6	18.8	19.3	19.2
Secondary:			
English/Language Arts	-	20.6	16.3
Foreign Languages	-	20.2	18.4
Mathematics	-	20.8	17.5
Science	-	22.6	18.5
Social Studies	-	23.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	76.2%	59.7%	64.1%
Teachers	31.7	62.7%	46.4%	49.3%
Professional Support	4.8	9.6%	9.5%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	12.0	23.8%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	32.0	13,550.0
Part-time Counselors	1.0	n/a	2.0	1,176.0
Total Minority Staff:	49.8	98.6%	90.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.2%
Hispanic	30.0	94.6%	83.5%	28.9%
White	0.7	2.2%	15.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.2%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.6	14.4%	29.8%	24.1%
Females	27.1	85.6%	70.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	25.5	80.4%	77.2%	72.6%
Masters	6.2	19.6%	21.5%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	7.5%	7.9%
1-5 Years Experience	5.1	16.0%	13.5%	26.7%
6-10 Years Experience	3.0	9.5%	15.1%	20.6%
11-20 Years Experience	15.9	50.2%	42.1%	28.6%
21-30 Years Experience	6.7	21.2%	17.9%	13.2%
Over 30 Years Experience	0.0	0.0%	4.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I		State	
Number of Students per Teacher	15.7	n/a	15.1	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.5
Average Years Experience of Assistant Principals with District	1.0	5.6	4.8
Average Years Experience of Teachers:	14.5	14.0	11.1
Average Years Experience of Teachers with District:	11.5	9.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,700	\$52,239	\$51,054
1-5 Years Experience	\$51,304	\$52,760	\$54,577
6-10 Years Experience	\$52,717	\$54,624	\$57,746
11-20 Years Experience	\$55,995	\$56,987	\$61,377
21-30 Years Experience	\$62,678	\$64,876	\$65,949
Over 30 Years Experience	-	\$72,968	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,180	\$57,750	\$58,887
Professional Support	\$61,469	\$70,756	\$69,505
Campus Administration (School Leadership)	\$76,695	\$79,556	\$84,990
Instructional Staff Percent:	n/a	59.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	18.1	57.2%	24.7%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	1.0	3.2%	3.4%	3.0%			
Gifted and Talented Education	5.2	16.3%	5.8%	1.7%			
Regular Education	4.3	13.6%	43.6%	70.8%			
Special Education	3.1	9.7%	8.9%	9.6%			
Other	0.0	0.0%	6.5%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)